

Administration MA, MED (Principal Certification)
Assessment Plan Summary

Administration MA, MED (Principal Certification)

Mastery Of Knowledge And Skills Associated With The Texas State Board Of Educator Certification (SBEC) Standards

Goal Description:

Students will demonstrate knowledge and skills associated with being an effective principal as conceptualized in the Texas Administrative Code and SBEC.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Mastery Of The Knowledge And Skills To Be An Effective Principal

Learning Objective Description:

Students will demonstrate knowledge and skills associated with being an effective principal as conceptualized in the Texas Administrative Code and SBEC Principal Competencies.

RELATED ITEM LEVEL 2

Texas Examination Of Standards - TExES Principal Test 068

Indicator Description:

As required by the Texas Education Code, §21.048, successful performance on educator certification examinations is required for the issuance of a Texas educator certificate. The TExES Principal test is criterion referenced. It is designed to measure the knowledge and skills delineated in the Principal test framework, which is based on the 9 Principal standards that are listed in the Texas Administrative Code, Title 19, Part VII, Chapter 241.

The TExES Principal test is a selected-response, or multiple-choice, test designed to measure the requisite knowledge and skills that a beginning Texas principal must possess. This test includes both individual and stand-alone items that are arranged in clustered decision sets based on real-world situations faced by school principals and assistant principals in elementary, middle, or high school settings.

Committees of Texas educators and interested citizens guide the development of the TExES tests by participating in each stage of the test development process. These working committees are comprised of Texas educators from public and charter schools, faculty from educator preparation programs, education service enter staff, representatives from professional educator organizations, content experts, the business community, and parents. The committees are balanced in terms of position, affiliation, years of experience, ethnicity, gender, and geographical diversity. The committee membership is rotated during the development process so that numerous Texas stakeholders may be actively involved.

Criterion Description:

At least 90% of the graduate students in our Prinicipal program will pass the TExES Principal exam.

Findings Description:

For the 2015-2016 school year in our preliminary results, 23 out of 28principal candidates passed the state principal exam. Our final results for the year (Sept. 1 through August 31) from TEA will not be available until Sept or early Oct.

Based on these preliminary findings, 85.7% of our candidates passed the principal exam.

Updated- March 31, 2017

Final Pass Rates for 2015-16 were 82.14% of the principal candidates passed the principal exam.

We did not meet our goal of 90%. During this academic year, the state changed the format of the 068 principal exam around mid-March. The new exam also also had some other changes.

Candidates had to wait 2-3 weeks to get their exam results. As soon as we were made aware of these exam changes and the new preparation manual we informed the students and started using the newer materials. We anticipate that our scores will start increasing a little each year.

Our new goal for 2016-2017 will be that 85% of the principal candidates will pass the 068 principal exam.

RELATED ITEM LEVEL 3

Principal Exam

Action Description:

The Criteria for this objective was not met.

For the 2015-2016 school year in our preliminary results, 42 out of 49 principal candidates passed the state principal exam. Our final results for the year (Sept. 1 through August 31) from TEA will not be available until Sept or early Oct.

Based on these preliminary findings, 85.7% of our candidates passed the principal exam.

Updated- March 31, 2017

Final Pass Rates for 2015-16 were 82.14% of the principal candidates passed the principal exam.

We did not meet our goal of 90%. During this academic year, the state changed the format of the 068 principal exam around mid-March. The new exam also also had some other changes.

Candidates had to wait 2-3 weeks to get their exam results. As soon as we were made aware of these exam changes and the new preparation manual we informed the students and started using the newer materials. We anticipate that our scores will start increasing a little each year.

Our new goal for 2016-2017 will be that 85% of the principal candidates will pass the 068 principal exam.

Mastery Of The Knowledge And Skills Associated With Program Standards

Goal Description:

Students enrolled in the principal preparation program will demonstrate knowledge and skills on comprehensive examinations referenced to the Competencies set forth by SBEC for principal preparation and Educational Leadership Constituent Council (ELCC) Standards.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Mastery Of The Competencies Associated With Principal Certification

Learning Objective Description:

Students will demonstrate mastery of knowledge and skills on the principal preparation program comprehensive examination which addresses the Texas principal standards as determined by SBEC and course content.

RELATED ITEM LEVEL 2

Comprehensive Examination

Indicator Description:

The comprehensive examination was developed by principal preparation program faculty. The examination includes content from several courses (EDAD 5332- Administration and Organization of Public Schools, EDAD 6371-Role of the Principal, EDAD 5372-Public School Law, EDAD 6378-Building Capacity for Teaching and Learning, EDAD 6379-Program Evaluation for School Improvement, EDAD 5386-Special Populations and Special Programs).

Criterion Description:

At least 90% of our students will earn a passing score on the comprehensive examination during the first administration.

Findings Description:

Out of the 26 Online students who took the Comprehensive Exam in 2015-2016, 25 students passed the exam on the first attempt, representing a 96.15% pass rate on the Comprehensive Exam.

Out of the 12 Traditional students who took the comprehensive exam in 2015-2016, all 12 students passed the exam on the first attempt, representing a 100% pass rate on the Comprehensive Exam.

Overall, 37 out of the 38 students passed the Comprehensive Exam on the first attempt, representing a 97.36% pass rate on this exam. The student, who did not pass the exam on the first attempt, passed the exam on the second attempt.

RELATED ITEM LEVEL 3

Comprehensive Exam

Action Description:

The goal of 90% of the candidates passing the Comprehensive exam was met by both online (96.15%) and face to face (100%) candidates. Overall, 97.36% of the candidates passed the Comprehensive exam on their first attempt.

Next year, we will be using a more rigorous Comprehensive exam and will keep the goal of 90% of the candidates passing the exam.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

The Department of Educational Leadership is committed to continuous improvement. The following activities represent efforts by the faculty to demonstrate such commitment.

1. Revisited and updated mission and belief statements. Those are now posted on the Department's website.
2. The Principal Certification program within the M.Ed. in Educational Administration program has revised its requirements and guidelines to comply with Texas Education Agency policies regarding internship/practicum and advisory committee meetings. In addition, the practicum has changed to two semesters.
3. The programs in Developmental Education, Educational Leadership, Master's in Higher Ed have updated their curriculum and standards.

Update of Progress to the Previous Cycle's PCI:

Program faculty will continuously review program areas and the Principal Exam results to better align our program curricula and embedded activities with the SBEC Principal Standards and Competencies and ELCC Standards.